

School Strategic Plan 2023-2027

South Melbourne Primary School (5559)



SOUTH MELBOURNE Primary School

Submitted for review by Noel Creece (School Principal) on 15 December, 2023 at 04:53 PM

Endorsed by Rachel George (Senior Education Improvement Leader) on 18 December, 2023 at 03:18 PM

Endorsed by Dragan Rajak (School Council President) on 18 December, 2023 at 03:43 PM

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School vision	<p>At South Melbourne Primary School, every person is significant. Our educational philosophy supports every child to be safe, happy, connected and achieving in order to achieve our vision of 'Inspiring hearts and minds to thrive.'</p> <p>We achieve strong academic outcomes in the essential skills of literacy and numeracy by using evidence-based approaches. We proactively teach and support social and emotional wellness in every year level.</p>
School values	<p>Our school values are Character, Community and Learning.</p> <p>We believe in developing emotional and social intelligence in staff and students alike (Character). We believe that people thrive when connected to each other and have a sense of a larger purpose in life (Community). We also believe that every child should be literate and numerate, and curious about the world we live in (Learning).</p>
Context challenges	<p>Context: South Melbourne Primary School (South Melbourne PS) is located in the City of Port Phillip in the southern suburbs of Melbourne approximately two kilometres from the Melbourne central business district. The school was founded in 2018. It is the first vertical school in Victoria and has learning spaces over six levels.</p> <p>Enrolments at the time of the School Strategic Plan creation were approximately 434 students. Over the past four years, enrolments increased by over 200 students.</p> <p>The school offers an Explicit Direct Instruction model across all year levels. The specialist learning program includes Performing Arts, Visual Arts, Physical Education and Mandarin.</p> <p>The school offers out of school hours care run by an external provider. Extra-curricular activities provided during school hours include instrumental music lessons and soccer lessons. A number of other activities are offered adjacent to the school day, including engineering and sporting clubs. The school employs a speech therapist.</p> <p>Challenges: The growth of the school has required the appointment of many new staff. This has been a challenge with processes and systems for inducting staff requiring significant leadership attention and professional learning.</p>

	<p>The allocation of time, resources and attention across all the areas that need to be developed in a new school has been a challenge. This has led to some areas e.g. Reading progressing further than other subjects, likewise with friendship making progressing further than resilience.</p> <p>The school is highly multicultural with many families recently migrating from education experiences that are very different.</p> <p>Relatively high absence rates for many students can disrupt their connection to and engagement with the school.</p>
<p>Intent, rationale and focus</p>	<p>At South Melbourne Primary School, we care for and educate children so that they are safe, happy, connected and achieving. To support us in meeting this, our next 4 years will focus on the following priorities:</p> <ul style="list-style-type: none"> - Differentiation of learning with a focus on challenging highly-able students - High expectations for all students, including those with additional needs. - Enhancing students' resilience and problem-solving skills - Embedding the guaranteed and viable curriculum for learning and wellbeing across the school.

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Goal 1	Strengthen excellence in student learning outcomes.
Target 1.1	NAPLAN targets to be determined.
Target 1.2	By 2027, increase the percentage of positive endorsement for School Staff Survey (SSS) factors: <ul style="list-style-type: none">• Guaranteed and viable curriculum from 85% in 2022 to 88%• Monitoring and effectiveness of using data from 81% in 2022 by 85%
Key Improvement Strategy 1.a Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Embed the school's guaranteed and viable curriculum for learning
Key Improvement Strategy 1.b Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Embed the school's instructional model
Key Improvement Strategy 1.c Documented teaching and learning program based on the Victorian Curriculum	Strengthen teacher capabilities to challenge high-ability students

and senior secondary pathways, incorporating extra-curricula programs	
Key Improvement Strategy 1.d Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	Develop approaches to further engage parents with their children's learning
Goal 2	Enhance wellbeing by fostering connectedness and engagement
Target 2.1	By 2027, increase the percentage of positive endorsement for the Attitudes to School Survey (AtoSS) factors: <ul style="list-style-type: none"> • Respect for diversity from 65% in 2022 to 70% • Perseverance from 66% in 2022 to 70%
Target 2.2	By 2027, increase the percentage of positive endorsement for the Parent Opinion Survey (POS) factor Student agency and voice from 77% in 2022 to 80%.
Target 2.3	By 2027, obtain at least 70% positive endorsement on the school-developed survey for Resilience.
Key Improvement Strategy 2.a Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Develop a guaranteed and viable curriculum for wellbeing.

<p>Key Improvement Strategy 2.b Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion</p>	<p>Embed inclusive practices.</p>
<p>Key Improvement Strategy 2.c Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	<p>Strengthen teacher capabilities to build students' resilience and problem-solving skills.</p>